



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).





**Title: Review of PE for the financial year 2017-2018**

**Objective: To evaluate the progress of raising standards in pupils' Physical Education attainment and achievement**

**Date of review: April 2018**

**Author: Mrs N Rayner**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Children of all abilities have been offered a wide range of sporting opportunities from both specialist coaches and school staff.</li> <li>• Specialist PE teachers have been hired to support and upskill the teachers in school so that high quality PE is consistently provided.</li> <li>• The Y4/5/6 children have taken part in the LPG young leaders programme to ensure that all children have access to planned physical activity every playtime.</li> <li>• Children have had the opportunity to participate in gymnastics, dance, cricket, tennis clubs after school. 100% of children have participated in a sporting after school club.</li> <li>• All children are taking part in swimming lessons plus the obligatory 2 hours of PE lessons per week throughout the summer term.</li> <li>• Children throughout the whole school have had additional weekly tennis lessons in the Autumn term and many have begun tennis at the local tennis centre on a Saturday.</li> <li>• A trim trail has been assembled in the playground to develop balance and agility and all children have access to this every playtime.</li> </ul>	<ol style="list-style-type: none"> <li>1. To further raise standards in PE across the school through high quality teaching.</li> <li>2. Continue to improve PE resources.</li> <li>3. PE specialist to work with EYFS/KS1 and KS2.</li> <li>4. To further raise the participation levels of pupils taking part in a competitive sporting activity either in cluster events or after school sports club.</li> <li>5. To become fully involved in the Bedale Cluster sports programme.</li> <li>6. To develop a programme for Sports Leaders.</li> <li>7. To further develop sporting qualities through participation in team games.</li> <li>8. To further develop outdoor and adventurous activities</li> <li>9. To become involved in Sports England School Games Scheme</li> <li>10. All KS2 children are going to train 3x per week to complete a 5K run as part of a health and fitness topic during the summer term.</li> </ol> <p>We will achieve this by:</p> <ol style="list-style-type: none"> <li>1. Employing a professional sports coach for games PE and CPD for staff</li> <li>2. Employing a professional coach for cricket for after school club</li> </ol>

<ul style="list-style-type: none"> <li>• The whole school was given the opportunity to experience snow sports at Snozone. In both the Spring term and and Summer term, health and exercise has been part of the topic in class (Arctic explorers - with the opportunity to try snow sports Magical Me – looking at the impact of health and exercise with fun run at the end of the topic).</li> <li>• Forest schools for all children to incorporate outdoor sport activities (see planning for evidence).</li> <li>• The children have so far taken part in the following competitions:</li> <li>• Football, swimming, gymnastics (Y5/6 got through to the 2<sup>nd</sup> round), athletics and are due to participate more competitive events as part of the Bedale cluster in the summer term</li> </ul>	<ol style="list-style-type: none"> <li>3. Purchasing and updating PE resources</li> <li>4. Developing playground provision</li> <li>5. Participating in cluster and local school activities</li> <li>6. Funding transport to sport activities</li> <li>7. Training Sports Leaders Purchasing team kits</li> <li>8. Subsidising residential trip</li> <li>9. Subsidising Snozone sledging trip</li> <li>10. Participating in School Games Scheme</li> <li>11. Providing additional opportunities to experience sports e.g fencing</li> </ol>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87.5%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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<b>Academic Year: 2017/18</b>		<b>Total fund allocated: £16,284</b>		<b>Date Updated: April 2018</b>	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 30%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>		<b>Sustainability and suggested next steps:</b>
All children (100%) to participate in at least 30 mins physical activity per day.	<ul style="list-style-type: none"> <li>• Offer a wide range of after schools clubs (gymnastics, dance, tennis, cricket, fencing, athletics)</li> <li>• Provide opportunities for physical activity during playtimes: trim trail, young leader programme, improved resources for play time)</li> <li>• Additional swimming lessons offered during the summer term.</li> <li>• PE lessons</li> <li>• Free flow early years Physical Development and child initiated activities.</li> </ul>	£4930	<p>100% children have participated in at least 1 after school club per week.</p> <p>All 12 KS2 children have passed the Young Leader Programme and are successfully leading physical activities and games at play time.</p> <p>The trim trail has been installed and all children have daily access to it.</p> <p>All children have taken part in swimming lessons.</p>		<p>Continue to offer popular clubs and also offer variety next term (see plan for next year's clubs)</p> <p>The children to continue to lead next year. Y6's to train Y4's next year.</p> <p>To focus on healthy living as part of the Summer topic work.</p> <p>Introduce "Active Kids"</p>
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 14%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>		<b>Sustainability and suggested next steps:</b>

<p>To use sport to improve behaviour through teamwork opportunities.</p> <p>To use sport to enhance enjoyment of the curriculum.</p> <p>Increase pride in achievements.</p> <p>Update and purchase equipment</p>	<p>Young leader programme to encourage leadership and teamwork skills.</p> <p>Incorporate sport/ exercise into topic planning.</p> <p>Celebrate achievements during assembly.</p> <p>Purchase sportswear to promote teamwork</p>	<p>£2230.50</p>	<p>The opportunity to become young leaders has encouraged confidence and leadership skills of the older children and teamwork skills have been developed. 100% children have passed and all are now leading physical activity during playtime. Less issues with lunch time behaviour.</p> <p>In both the spring and summer term, health and exercise has been part of the topic in class (Arctic explorers - with the opportunity to try snow sports Magical Me – looking at the impact of health and exercise with fun run at the end of the topic).</p>	<p>Train Y4, 5 and 6 so that the children are able to continue leading activities in the next academic year.</p> <p>Continue to pan opportunities to understand the benefits and impact of exercise into topics.</p> <p>Lesson Observations to continue</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To upskill staff to lead high quality PE lessons and clubs.</p> <p>Improved quality of children's physical education</p>	<ul style="list-style-type: none"> <li>Employ specialist PE teacher to allow teachers opportunities to observe and participate in high quality PE lessons.</li> <li>Teachers to observe specialist coaches</li> </ul>	£6,500	<ul style="list-style-type: none"> <li>Specialist PE teachers have been hired to support and upskill the teachers in school so that high quality PE is consistently provided.</li> <li>Specialist coaches have provided training opportunities for tennis.</li> </ul>	<p>Staff able to lead high quality PE lessons.</p> <p>School staff able to lead high quality clubs.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To provide children with a range of sporting and physical experiences</p> <p>Provision of additional extra-curricular activities such as cycling, archery, fencing, Learn, Play, Grow – multi-skills</p>	<p>Partly fund the Y5/6 residential to give all children the opportunity to attend.</p> <p>Introduce Forest Schools in the local area to provide outdoor and adventure activities for 100% of children – all staff to complete level 1 training and lead member of staff to do level 3.</p> <p>Provide opportunities for sport within the wider curriculum.</p> <p>Give taster sessions for a range of</p>	£1090	<ul style="list-style-type: none"> <li>Peat Rigg outdoor residential (Y5 and 6). All Y5/6 children participated.</li> <li>Forest schools for all children to incorporate outdoor sport activities (see planning and photographs for evidence).</li> <li>Snozone day as part of Arctic topic.</li> <li>Couch to 5K as part of the</li> </ul>	<p>Forest schools embedded into the curriculum. Plan 1 trip each half term</p> <p>Children taking up sports in local clubs. Continue to develop club links.</p>



	<p>sports within the school day.</p> <p>Introduce the LPG young leader programme.</p> <p>Offer a range of clubs throughout the school year</p> <p>Promote adventurous outdoor activities through residential</p>		<p>Magic Me topic.</p> <p>Tennis lessons provided for all children in school during curriculum time and offered as an extracurricular activity..</p> <p>Fencing in the summer term</p> <p>Gymnastics</p> <p>Dance</p> <p>Cricket</p> <p>Young leader training programme</p> <p>Bikeability</p>	
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<p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<p>Percentage of total allocation: 5%</p>
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<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence and impact:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
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<p>Participate in the Bedale cluster competition cycle.</p>	<p>To organize a calendar of level 1 and level 2 events with cluster schools.</p> <p>Regular reports to parents through newsletters, dojo etc</p> <p>Send joint teams with Leeming and Londonderry to events.</p> <p>Participate in at least two competitive events each term.</p>	<p>£825</p>	<p>The children have so far taken part in the following competitions:</p> <p>Football, swimming, gymnastics (Y5/6 got through to the 2<sup>nd</sup> round), athletics and are due to participate more competitive events as part of the Bedale cluster in the summer term</p>	<p>Continue to enter Bedale cluster events.</p>
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	Offer clubs to develop the children's skill level.			
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